

COMMUNITY COLLEGE  
OF AURORA: STRATEGIC  
PLAN METRICS  
EXECUTIVE SUMMARY

## COMMUNITY COLLEGE OF AURORA: STRATEGIC PLAN AY 22-23<sup>1</sup> SNAPSHOT & EXECUTIVE SUMMARY

In AY 22-23, CCA improved on several KPM statistics, showing demonstrative growth in the area of concurrent enrollment but narrowly missing retention benchmarks. While retention rates at all CCCS have increased from last year, still below national goals, CCA’s full-time fall-to-fall retention rate increased more dramatically from 56.9% last year to 61.1%, barely missing the national goal by a tenth of a percent. Equity groups were in line with the average retention rate at CCA. The AY22-23 results for concurrent enrollment are even greater with a 50% increase in credentials awarded and an 18% increase in credits earned. This compares to 13.8% and 19% for CCCS, respectively. This was countered by a 0.6 percentage point drop in 4-year matriculation to CCCS by concurrent enrollment students.

The 4-year institutions transfer rate increase was 6.4 percentage points against a goal of 2 percentage points. This is greater than the 4.7 percentage point increase for CCCS as a whole. Equity indicators show that students of color were not far behind the overall 4-year transfer rate (19.3% vs 20.3%), while first generation, and Pell eligible students trailed behind the overall average by a few more percentage points.

While students of color still fall slightly below the overall rate of students completing gateway courses in their first year and course pass rates, this gap continues to narrow – last year equity gaps were within 2 percentage points of overall rates and this year they were all within 1 percentage point. However, the all-course pass rate for Pell eligible students (73.4%) is much lower than the overall rate of 89%. The overall rate of precipitous decline in GPA from first to second semester rose from 4.2% last year to 4.7% with equity groups showing higher rates, especially Pell eligible and first generation students.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

**Table 1.1: CCA AY 22-23 Student Success Metrics**

| KPM   | Goal                   | Actual          |
|---|------------------------|-----------------|
| 1.1 – Increase the number of certificates & degrees awarded                               | 1% annually            | -1.8%           |
| 1.2 – Exceed the national full-time fall-to-fall retention rate                           | 61.2% national         | 61.1%           |
| 1.2 – Exceed the national part-time fall-to-fall retention rate                           | 42.4% national         | 41.4%           |
| 1.2 – Exceed the national full-time fall-to-spring retention rate                         | Unknown                | 76.7%           |
| 1.2 – Exceed the national part-time fall-to-spring retention rate                         | Unknown                | 66.4%           |
| 1.7 – Increase distance & hybrid course pass rates to match on-campus course pass rates   | 85.6% on-campus        | 67.7%           |
| 3.2 – Increase percentage of successful transfers to 4-year institutions for all students | 2 Pct. Points annually | 6.4 Pct. Points |

<sup>1</sup> Not all data was available for AY 22-23. For the snapshot, in cases where AY 22-23 data was unavailable, AY 21-22 data is used.



**Table 1.2: CCA AY 22-23 Equity Indicators and Indicators**

| Metric/Indicator   | Overall | Students of Color <sup>2</sup> | First Generation | Pell Eligible |
|--|---------|--------------------------------|------------------|---------------|
| KPM 1.1 – # of certificates and degrees awarded                                  | 1,015   | 621                            | 650              | 353           |
| KPM 1.2 – Fall-to-fall retention rate – full-time                                | 61.1%   | 62.8%                          | 61.8%            | 63.8%         |
| KPM 1.2 – Fall-to-fall retention rate – part-time                                | 41.4%   | 44.7%                          | 42.4%            | 44.0%         |
| KPM 1.2 – Fall-to-spring retention rate – full-time                              | 76.7%   | 78.5%                          | 75.0%            | 81.1%         |
| KPM 1.2 – Fall-to-spring retention rate – part-time                              | 66.4%   | 67.8%                          | 64.1%            | 73.0%         |
| KPM 1.7 – Course pass rate – distance & hybrid courses                           | 67.7%   | 64.8%                          | 66.4%            | 65.6%         |
| KPM 3.2 – % of successful transfers to 4-year institutions                       | 20.3%   | 19.3%                          | 16.7%            | 17.7%         |
| % of students completing a gateway English course in 1st year                    | 54.2%   | 53.4%                          | 52.6%            | 52.8%         |
| Course pass rate in 1st year – Gateway English                                   | 77.9%   | 77.3%                          | 77.4%            | 76.0%         |
| % of students completing a gateway math course in 1st year                       | 43.9%   | 43.8%                          | 43.2%            | 43.1%         |
| Course pass rate in 1st year – Gateway math                                      | 75.7%   | 74.8%                          | 74.2%            | 73.9%         |
| Average credit accumulation in first year  | 21.6    | 21.2                           | 20.6             | 20.9          |
| Average change in credits taken from 1st to 2nd semester                         | -0.03   | -0.07                          | -0.06            | 0.01          |
| Course pass rate – all courses   | 80.9%   | 78.6%                          | 77.6%            | 73.4%         |
| % of students enrolled at Fall census that did not earn any credits for the term | 11.0%   | 11.9%                          | 13.4%            | 18.5%         |
| % of students completing a student success course in 1st year                    | 4.0%    | 4.2%                           | 5.0%             | 4.8%          |
| Course pass rate in 1st year – Student success course                            | 69.1%   | 65.4%                          | 70.9%            | 71.1%         |
| % of students experiencing a precipitous decline in GPA from 1st to 2nd semester | 4.7%    | 5.0%                           | 6.2%             | 6.5%          |

**Table 1.3: CCA AY 22-23 Concurrent Enrollment Metrics**

| KPM   | Goal                  | Actual           |
|---|-----------------------|------------------|
| 3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation | 1 Pct. Point annually | -0.6 Pct. Points |
| 3.1 – Increase CCCS college credentials awarded to concurrent enrollment students   | 1% annually           | 50.0%            |
| 3.1 – Increase successful credit earned through concurrent enrollment   | 1% annually           | 18.0%            |

<sup>2</sup> Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.